# **Distance Learning Plan:**

## **Social Studies and Writing**

## Tuesday 3/17:

- Social Studies
  - Read page 1: Southern Colonies: The Plantations and page 2: Life in the Southern Colonies
  - Answer the questions found at the bottom of both pages
- Writing
  - Work on your reason 2 and 3 examples
    - Use feedback from your reason 1 and 3 examples to help you
    - \*\*\*You can send me a picture in your Class Dojo portfolio. I can give you feedback this way.\*\*\*
- HW-Complete the Thirteen Colonies journal entry---You can type this on Office 365 and share it with me if you would like.

## Wednesday 3/18:

- Social Studies:
  - Read page 3: Southern Colonies: Resources & Economy
    - Answer the question found on the bottom of the page
  - Complete the review page: The South
    - Use information found on pages 1, 2, and 3 to answer all of the questions
- Writing:
  - Work on your reason 3 and 3 examples
    - Use feedback from your reason 1 and 3 examples to help you
    - \*\*\*You can send me a picture in your Class Dojo portfolio. I can give you feedback this way.\*\*\*

## Thursday 3/19:

- Social Studies:
  - Complete the Life in the Southern Colonies fill-in-the blank passage
  - Uses pages 1, 2, and 3 to complete the Southern Colonies Mystery Flaps in your social studies journal
- Writing:
  - Use the feedback that I have given you to complete your reason 2 with 3 examples and your reason 3 with 3 examples
    - Make any needed changes

## Friday 3/20:

- Social Studies:
  - $\circ$  Use your social studies journal to help you complete the Thirteen Colonies triple Venn diagram
- Writing:
  - Look at your topic and concluding sentences anchor chart in your writing journal.
    - View Class Dojo for important anchor chart information.
  - Begin putting each of your reasons and examples into stoplight paragraphs.
    - Remember stoplight paragraphs must include a topic sentence, supporting details, and a closing sentence.
      - Your reason is your topic sentence. Your supporting details are your examples.

## Monday 3/23:

- Social Studies
  - Begin completing your Thirteen Colonies Flip Book
    - Use your social studies journal to help you
- Writing

- Look at your Transition anchor chart in your writing journal.
  - View Class Dojo for important anchor chart information
- Add transitions to your reasons and example paragraphs

#### Tuesday 3/24:

- Social Studies
  - o Finish your Thirteen Colonies flipbook
    - You can cut out the book if you would like.
- Writing
  - Work on your stoplight reason and example paragraphs
  - Add correct transitions when needed---Send in Class Dojo for feedback

#### Wednesday 3/25:

- Social Studies
  - Use your social studies journal to complete the Life in the Colonial Times cool facts paper and the Thirteen Colonies crossword puzzle
- Writing
  - Look at the Word Choice anchor chart
    - View Class Dojo for important anchor chart information
  - $\circ$   $\,$  Make sure you have included words to make your writing more interesting  $\,$

#### Thursday 3/26:

- Social Studies
  - Complete the Thirteen Colonies Cut-n-Sort
- Writing
  - Look at the Lead & Introduction anchor chart
    - View Class Dojo for important anchor chart information
  - Begin writing your introduction paragraph

## Friday 3/27:

- Social Studies
  - Read about The Colonists and the Native Americans
    - Answer the two questions at the bottom of the page
  - Read about Important Trades and complete the writing prompt that is located on the back of the paper
- Writing
  - Look at the Conclusion anchor chart
    - View Class Dojo for important anchor chart information
  - Continue working on your introduction paragraph and being working on your conclusion paragraph